



2009-10 School Accountability Report

New Mexico Public Education Department

School: 4009

Ratings Ratings and designations apply to 2009-2010;
Statistics are based on data from 2008-2009

Summary

Met Proficiency Goal ¹		Met Participation Rate ²			Met Additional Indicator
Math	Reading	Math	%	Reading	%

School **SIDNEY GUTIERREZ MID**
Grade Range: 06-08
District **ROSWELL INDEPENDENT SCHOOLS**

	School Ratings	Designation
2009-10	Met	Progressing
2008-09	Met	Progressing

All Students	Yes	Yes	Yes	100	Yes	100	Yes
Caucasian	Yes	Yes					
African-American							
Hispanic							
Asian							
American Indian							
English Language Learners ³							
Students with Disabilities							
Economically Disadvantaged	Yes	Yes					

Key to Designations:

Progressing (none)
SI-1 = School Improvement 1
SI-2 = School Improvement 2
CA = Corrective Action
R-1 = Restructuring 1
R-2 = Restructuring 2
Delay = made AYP, the first of two years required to return to Progressing

Summary Detail

	MATH							READING						
	2009-10 Met				Progressing			2009-10 Met				Progressing		
	2008-09 Met				Progressing			2008-09 Met				Progressing		
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
All Students	59	59	56	71.4	41	27.2	28.6	59	59	56	91.1	57	41.7	8.9
Caucasian	33	33	31	87.1	41	23.3	12.9	33	33	31	96.8	57	36.8	3.2
African-American					41							57		
Hispanic	24	24	23	56.5	41		43.5	24	24	23	87.0	57		13.0
Asian	2		2		41			2		2		57		
American Indian					41							57		
English Language Learners ³					41							57		
Students with Disabilities	4		4		41			4		4		57		
Economically Disadvantaged	26	26	26	50.0	41	22.1	50.0	26	26	26	80.8	57	35.2	19.2

ADDITIONAL INDICATOR	2009-10 Met	2008-09 Met	Progressing
For Elementary and Middle Schools			Progressing
For High Schools:			Progressing
Attendance Rate (%)⁷:		99.2	
Graduation Rate (%)⁸:			

1 Subgroups of 25 or more must meet AYP goals
 2 95% of each subgroup of 40 or more must participate
 3 Includes current English Language Learners (ELL) as well as those ELL within the past two years
 4 Proficiencies only include students enrolled for the full academic year (FAY)
 5 The size of the confidence interval is based on the number of students in the subgroup
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient
 7 Must be 92.00% or higher
 8 Must be 52.00% or higher.
 * Met AYP by Safe Harbor provision
 Summary Details for groups with fewer than 10 students are masked to protect confidentiality.
 D School assigned District AYP rating for Reading Math for the appropriate grade span; no tested students.
 N School new, without district affiliation or feeder pattern; no tested students.